Year 6 Targets

	#	P	T	P	T	P	T	P	T	P	T
Date											
Genre I can write for a range of purposes and audiences (e.g narrative, recount, explanation, report)	#										
I can use — Apostrophes for contractions	1.1										
Question marks	1.2										
Commas for lists	1.3										
I can spell **Year 3 and 4** words	2										
I can — **create atmosphere**	3.1										
integrate **dialogue** to convey character and advance action	3.2										
describe **settings**	3.3										
describe **characters**	3.4										
I can select vocabulary and grammatical structures that reflect the level of **formality** required mostly correctly. — **passive verbs**	4.1										
modal verbs for degrees of possibility	4.2										
I can use a range of **cohesive devices** within and across sentences and paragraphs. — Co-ordinating	5.1										
Subordinating	5.2										
Time adverbials	5.3										
Place adverbials	5.4										
Pronouns	5.5										
Synonyms	5.6										
I can use verb tenses consistently	6										
I can use: — inverted commas "	7										
punctuation for parenthesis	8										
I can spell **Year 5 and 6** words	9										
I can maintain legibility, fluency and speed for **joined handwriting**	10										
Control levels of **formality**	11										
I can use — semi-colons	12										
dashes	13										
colons	14										
hyphens	15										