



Creative Curriculum Yearly Overview: Year 4 (2019/20)

Topic	Advent	Lent	Pentecost
Theme	Ancient Greece What did the Greeks do for us?	The Great Outdoors Why does the world have lines?	Romans – Were the Romans rotten or resourceful?
Key Vocabulary	Athens Theatre Democracy Olympics Sparta Trojan War ancient Persians tragedy influence myth government	Greenwich Meridian Compass Northern Hemisphere Southern Hemisphere Arctic Circle Antarctic Circle time zones sculpture slate latitude longitude region	Empire Emperor conquer Coliseum gladiator Legion aqueduct hypocaust amphitheatre settlement Celts rebellion
Key text	Peter Pan Greek myths	Charlotte's Web by E. B. White Poetry about the outdoors	Roman Myths The Butterfly Lion by Michael Morpurgo
Literacy	Recount: How to plan the perfect murder (linked to text: Enemy of the State ph 64 History Storytelling book) Persuasion: Advert for the first Olympic games Newspaper report: The first Olympic games – diary entry or newspaper article Recount diary entry: Midas wish	Instructions: Linked to the great outdoors/Charlotte's Web Recount: <i>The Land of the Deep Ocean</i> Newspaper report: The Three Billy Goats Gruff Persuasion: Plastic pollution	Recount: The Blind Man and the Hunter (Storytelling book pg 196) Persuasion: Boudicca's speech – Fight with me (History storytelling book pg 80) Recount: Becoming a Roman (History storytelling book pg 86) Explanation: Why Romans built roads?
Maths	<ul style="list-style-type: none"> • Numbers within 10000and calculations • Graphs • Word problems + Reasoning 	<ul style="list-style-type: none"> • Fractions • Time • Word problems + Reasoning 	<ul style="list-style-type: none"> • Decimal numbers • Roman numerals • Units of measurement including money

			<ul style="list-style-type: none"> • Geometry including position and movement
RE	<ul style="list-style-type: none"> • New life • Building Bridges • God's People 	<ul style="list-style-type: none"> • Community • Relating 	<ul style="list-style-type: none"> • Serving • Giving
History	Ancient Greece <ul style="list-style-type: none"> • Greek life and achievements and their influence on the western world 		The Roman Empire and its impact on Britain <ul style="list-style-type: none"> • Romans – rotten or resourceful? • Julius Caesar's attempted invasion in 55-54 BC
Geography	Place knowledge <ul style="list-style-type: none"> • <i>Understand geographical similarities and differences through the study of human and physical geography of a region in a European country.</i> • Plot the countries where the Ancient Greeks lived onto a map 	Locational knowledge <ul style="list-style-type: none"> • <i>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic circle, the Prime/Greenwich Meridian and time zones</i> Geographical skills <ul style="list-style-type: none"> • <i>Use the eight points of a compass, four and six-figure references, symbols and key to build their knowledge of the UK and the wider world</i> • <i>Use field work to record and present the human and physical features in the local area (Black Park/Slough)</i> 	Locational knowledge <ul style="list-style-type: none"> • Use maps to focus on <i>Europe</i> • <i>Key physical and human characteristics of Rome and other European Cities</i> • <i>Settlements, roads, buildings and trade</i>
Art	Designing mosaics. <ul style="list-style-type: none"> - <i>to create sketch books to record their observations and use them to review and revisit ideas</i> 	Artist: Richard Long <ul style="list-style-type: none"> • Stone Circles Outdoor sculpture <ul style="list-style-type: none"> -<i>to create sketch books to record their observations and use them to review and revisit ideas</i> 	Artist: Leonardo da Vinci <ul style="list-style-type: none"> • The Last Supper <i>about great artists, architects and designers in history</i>
DT	Design, create and evaluate – Mosaics (Using plastics? Recycled materials?)	Designing, making and evaluating	Architecture Colosseum

	- Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.	- Selecting appropriate materials and tools	- Selecting appropriate materials and tools - apply their understanding of how to strengthen, stiffen and reinforce more complex structures
Science	<ul style="list-style-type: none"> • Living things and their habitats • Animals including humans 	<ul style="list-style-type: none"> • Living things and their Habitats • Sound 	<ul style="list-style-type: none"> • Electricity • States of matter
Computing	<ul style="list-style-type: none"> • E-Safety – Safe sharing • Handling Information • Text and communication 	<ul style="list-style-type: none"> • E-Safety • Control – selection in real systems • Digital Art 	<ul style="list-style-type: none"> • E-Safety • Key Skills – How computers work • Programming - Loops
Music			
MFL			
PE	<ul style="list-style-type: none"> • Swimming • Coordination: Ball games 	<ul style="list-style-type: none"> • Dynamic balance • Coordination: Ball games 	<ul style="list-style-type: none"> • Gymnastics/dance • Outdoor games
Trips		Go Ape and Black Park Outdoor sculpture	Roman day in school