

**Year 3 Maths Targets**

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| **T** | **Objective (number and place value)** | **Evidence with date** | | | |
| 1 | Count in multiples of 4, 8, 50 and 100 |  |  |  |  |
| 2 | Find 10 or 100 more or less than a number |  |  |  |  |
| 3 | Compare and order numbers up to 1000 |  |  |  |  |
| 4 | Read and write numbers up to 1000 in numerals and in words |  |  |  |  |
| 5 | add and subtract a three-digit number and 1s mentally |  |  |  |  |
| 6 | add and subtract a three-digit number and 10s mentally |  |  |  |  |
| 7 | add and subtract a three-digit number and 100s mentally |  |  |  |  |
| 8 | Add numbers with up to 3 digits using the formal written method |  |  |  |  |
| 9 | Subtract numbers with up to 3 digits using the formal written method |  |  |  |  |
| 10 | Recall multiplication and division facts for 3 times tables |  |  |  |  |
| 11 | Recall multiplication and division facts for 4 times tables |  |  |  |  |
| 12 | Recall multiplication and division facts for 8 times tables |  |  |  |  |
| 13 | Multiply two-digit numbers by one-digit numbers using the formal written method |  |  |  |  |
| 14 | Divide two-digit numbers by one-digit numbers using the formal written method |  |  |  |  |
| 15 | Count up and down in tenths |  |  |  |  |
| 16 | Find unit fractions of a set of objects |  |  |  |  |
| 17 | Find non-unit fractions of a set of objects |  |  |  |  |
| 18 | Recognise and show equivalent fractions |  |  |  |  |
| 19 | Add fractions with the same denominator within one whole |  |  |  |  |
| 20 | Subtract fractions with the same denominator within one whole |  |  |  |  |
| 21 | Compare and order unit fractions |  |  |  |  |
| 22 | Compare and order fractions with the same denominator |  |  |  |  |

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| **Term** | **Definition** | **Symbol** |
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| **Year 3**  **Name:** | | **End of topic assessment score** |
| **ADVENT TERM** | Block 1 – Place Value   * I can represent numbers to 1000 * I can partition numbers to 1000 * I can find 1, 10 or 100 more or less * I can compare and order numbers to 1000 * I can count in 50s |  |
| Block 2 – Addition and subtraction   * I can add and subtract 1s, 10s and 100s * I can add and subtracts 1s across a 10 * I can add and subtracts 10s across a 100 * I can add and subtract two numbers with no exchanging * I can add and subtract two numbers across a 10 and 100 * I can add 2-digit and 3-digit numbers * I can subtract a 2-digit numbers from a 3-digit number |  |
| Block 3 – Multiplication and division A   * I can recall multiplication and division facts for 2, 5 and 10 times tables * I can multiply and divide by 3 * I can multiply and divide by 4 * I can multiply and divide by 8 |  |
| **LENT TERM** | Block 1 – Multiplication and division B   * I can calculate with multiples of 10 * I can multiply a 2-digit number by a 1-digit number with no exchanging * I can multiply a 2-digit number by a 1-digit number with exchanging * I can link multiplication and division facts * I can divide a 2-digit number by a 1-digit number with no exchanging * I can divide a 2-digit number by a 1-digit number with flexible partitioning * I can divide a 2-digit number by a 1-digit number with remainders |  |
| Block 2 – Length and perimeter   * I can measure in mm, cm and m * I can find equivalent lengths between m and cm * I can find equivalent lengths between cm and mm * I can compare lengths * I can add and subtract lengths * I can measure and calculate perimeter |  |
| Block 3 – Fractions A   * I can compare and order unit and non-unit fractions * I can order and count fractions on a number line * I can find equivalent fractions using number lines and bar models |  |
| Block 4 – Mass and capacity   * I can measure mass in g and kg * I can find equivalent masses between g and kg * I can compare masses * I can add and subtract mass * I can measure capacity and volume in ml and L * I can find equivalent capacities and volumes between ml and L * I can compare capacity and volume * I can add and subtract capacity and volume |  |
| **PENTECOST TERM** | Block 1 – Fractions B   * I can add fractions * I can subtract fractions * I can partition the whole * I can calculate unit and non-unit fractions of a set of objects |  |
| Block 2 – Money   * I can convert between pounds and pence * I can add and subtract money * I can find change |  |
| Block 3 – Time   * I can read Roman numerals to 12 * I can tell the time to 1 minute * I can read time on a digital clock * I can convert between days and hours * I can convert between minutes and seconds |  |
| Block 4 – Shape   * I can recognise and describe angles * I can compare angles * I can measure and draw accurately * I can use the vocabulary of horizontal, vertical, parallel and perpendicular * I can recognise and describe 2D and 3D shapes * I can draw polygons * I can make 3D shapes |  |
| Block 5 – Statistics   * I can interpret and draw pictograms * I can interpret and draw bar charts * I can collect and represent data * I can read and complete two-way tables |  |