



Creative Curriculum Yearly Overview: Year 3 (2019/20)

Topic	Advent	Lent	Pentecost
Theme	Back in time Did the Stone Ages really rock?	Where in the World? What's so incredible about India?	Tomb Raiders! What did the Egyptians do for us?
Key Vocabulary:	Time line Structures Landscape Monument Artefact Tool Stone Age, Palaeolithic, Mesolithic, Neolithic Smelting Homo-Sapiens	Longitude climate latitude time zones Equator natural resources Tropic of Capricorn Tropic of Cancer Economic Trade Route Empire Country	Pyramid Tomb Pharaoh Egyptologist Civilisation. Tutankhamun Archaeologist Sphinx Mummification Canopic jars Plough Nile
Key text	Stig of the Dump by Clive King The Iron Man by Ted Hughes Stone Age Boy by Satoshi Kitamura	The Sheep Pig Rama and Sita pg 236 Storytelling book	Non-fiction text – Egyptians BFG by Roald Dahl
Literacy	Storytelling text <ul style="list-style-type: none"> • Recount: The Mammoth Hunt (History book pg 30) • Discussion: The Fort (History book pg 37: should the boy go and live in the Fort?) • Recount: Honey and Trouble (pg 94 Storytelling book) • Explanation: linked to Stone Age Boy# • CC Assessment Q: Did the Stone Ages really rock? Persuasion 	Storytelling text <ul style="list-style-type: none"> • Recount: The Marriage of Ganesh (pg 142 Storytelling book) • Non-chronological report on India • Recount: Sleeping Beauty (pg 118 Storytelling book) • Letter: Writing a letter to another child in India/or diary entry • CC Assessment Q: What's so incredible about India? Explanation Text 	Storytelling text <ul style="list-style-type: none"> • Recount: The Wooden Horse (pg 180 quest/myth, Storytelling book) • Non-fiction text: Linked to Egyptians • Recount: Snow White (pg 118 Storytelling book) • Information text: linked to River Nile • CC Assessment Q: What did the Egyptians do for us? Information Text
Maths	Maths no problem	Maths no problem	Maths no problem

	<ul style="list-style-type: none"> • Number and Place Value • Numbers to 1000 • Addition and Subtraction • Multiplication and Division • Further multiplication and division 	<ul style="list-style-type: none"> • Measurement; Volume, Mass, Length • Money • Time 	<ul style="list-style-type: none"> • Picture and bar graphs • Fractions • Percentages • Decimal • Geometry; Properties of Angles. properties of shapes • Measurement; perimeter and area
RE	<ul style="list-style-type: none"> • Homes and community • Promises and baptism • Visitors and Advent 	<ul style="list-style-type: none"> • Journeys and community • Listening and Sharing and Eucharist • Giving and lent 	<ul style="list-style-type: none"> • Energy • Choices • Special Places
History	<p>Changes in Britain from the Stone Age to Iron Age</p> <ul style="list-style-type: none"> • <i>timeline, dates of significant events, settlements, clothes, way of life and buildings</i> <p>https://www.keystagehistory.co.uk/keystage-2/outstanding-lessons-keystage-2/primary-history-teaching-from-stone-age-to-iron-age-unit-1-from-september-2014-2/</p>	Link with colonial Britain.	<p>Achievements of the earliest civilisation</p> <ul style="list-style-type: none"> • <i>Egyptians and Howard Carter</i>
Geography	<p>Stone Age: Physical geography</p> <ul style="list-style-type: none"> • <i>Where was the best place to build Iron Age settlements and why?</i> • <i>Describe and understand types of settlements (Skara Brae)</i> • <i>Identifying human and physical characteristics (mountains and hills)</i> • <i>Use maps to describe features studies</i> 	<p>India: Locational knowledge</p> <ul style="list-style-type: none"> • <i>Locate world's countries</i> • <i>Identify the position and significance of latitude, longitude, Equator/tropics/time zones</i> <p>Human and physical geography</p> <ul style="list-style-type: none"> • <i>Describe and understand the key aspects of: physical geography, including: mountains/climate zones</i> • <i>Economic activity in India, including: trade links and distribution of natural resources</i> 	<p>River Nile: Locational knowledge and human and physical geography</p> <ul style="list-style-type: none"> • <i>Locate world's countries, South America.</i> • <i>Focus on environmental regions and key physical and human characteristics Economic activity/trade links</i>
Art	Cave paintings	Indian art/textiles	Sketching a Pharaoh
DT	Design and make Iron Age necklaces Design and make an Iron Age round house	Design and make slippers	Designing and making an Egyptian 'death mask'
Science	Rocks and Soils (link to Stone Age topic)	Forces and Magnets Plants	Light and Shadow Animals, including humans

Computing	E-Safety – Personal Information Handling Information - Databases Text and typing skills	E-Safety Control – Sequence and delay Digital Art – Combining text and pictures	E-Safety Safe Communication – internal email Programming – Decomposing
Music	Drums	Drums	Drums
MFL	Spanish	Spanish	Spanish
PE	<ul style="list-style-type: none"> • Balancing and Movement • Ball Sports 	<ul style="list-style-type: none"> • Dance, Yoga • Ball skills. 	<ul style="list-style-type: none"> • Athletics • Ball Sports
Trips	Chiltern Open Air Museum		British Museum Workshop – Ancient Egyptians History Off the Page
Information for parents	Danebury Iron Age Hill Fort Local Nature Reserve		