**Year 1 Writing Targets**

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| **Focus** | **Target** | | **Date:** | | | | |
| **Handwriting** | **1** | I can begin to form lower case letters in the correct direction, starting and finishing in the right place |  |  |  |  |  |
| **2** | I can leave spaces between words |  |  |  |  |  |
| **Phonics** | **3** | I can segment spoken words into phonemes and represent these with graphemes, spelling some words correctly and making phonically plausible attempts at others |  |  |  |  |  |
| **4** | I can spell and use some common exception words |  |  |  |  |  |
| **5** | I can spell and use some words with suffixes (e.g. –ing, -ed, er, -est,-s, -es) |  |  |  |  |  |
| **Planning/ Editing** | **6** | I can say/hold a sentence before I write it |  |  |  |  |  |
| **7** | I can re-read what I’ve written to check it makes sense |  |  |  |  |  |
| **Punctuation** | **8** | I am beginning to use a capital letter at the start of a sentence |  |  |  |  |  |
| **9** | I am beginning to use a full stop at the end of a sentence |  |  |  |  |  |
| **10** | I can use a capital letter for names of people, places, days of the week and the pronoun I |  |  |  |  |  |
| **Writing** | **11** | I can write a simple narrative (real or fictional) |  |  |  |  |  |
| **12** | I can join sentences using conjunctions such as ‘and, but, so, because’ |  |  |  |  |  |
| **13** | I can use correct tenses |  |  |  |  |  |
| **14** | I can use new vocabulary in my writing |  |  |  |  |  |