

**Year 1 Maths Targets**

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| **T** | **Objective (number and place value)** | **Evidence with date** |
| 1 | count to and across 100, forwards, beginning with 0 or 1, or from any given number |  |  |  |  |
| 2 | count to and across 100, backwards, beginning with 0 or 1, or from any given number |  |  |  |  |
| 3 | count, read and write numbers to 100 in numerals |  |  |  |  |
| 4 | count in multiples of 2s |  |  |  |  |
| 5 | count in multiples of 5s |  |  |  |  |
| 6 | count in multiples of 10s |  |  |  |  |
| 7 | given a number, identify 1 more and 1 less |  |  |  |  |
| 8 | identify and represent numbers using objects and pictorial representations  |  |  |  |  |
| 9 | use the language of: equal to, more than, less than (fewer), most, least |  |  |  |  |
| 10 | read and write numbers from 1 to 20 in numerals |  |  |  |  |
| 11 | read and write numbers from 1 to 20 in words |  |  |  |  |
| 12 | read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs |  |  |  |  |
| 13 | represent and use number bonds and related subtraction facts within 20 |  |  |  |  |
| 14 | add one-digit and two-digit numbers to 20, including 0 |  |  |  |  |
| 15 | subtract one-digit and two-digit numbers to 20, including 0 |  |  |  |  |
| 16 | solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations |  |  |  |  |
| 17 | solve missing number problems such as 7 = ? − 9 |  |  |  |  |
| 18 | solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher |  |  |  |  |
| 19 | recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity |  |  |  |  |
| 20 | recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity |  |  |  |  |

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| **Year 1****Name:** | **End of topic assessment score** |
| **ADVENT TERM** | Block 1 – Place Value (within 10)* I can sort, count and represent objects
* I can recognise numbers as words
* I can count on from any number
* I can find 1 more or less
* I can count backwards within 10
* I can compare and order objects and numbers
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| Block 2 – Addition and subtraction (within 10)* I can recall number bonds within and to 10
* I can add together and add more
* I can subtract to find a part or find how many are left
* I can subtract on a number line
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| Block 3 - Shape* I can recognise, name and sort 2D and 3D shapes
* I can create patterns with 2D and 3D shapes
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| **LENT TERM** | Block 1 – Place value (within 20)* I can count within 20
* I can find 1 more or less
* I can use a number line to 20
* I can compare and order numbers to 20
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| Block 2 – Addition and subtraction (within 20)* I can add by counting on
* I can add ones using number bonds
* I can find and make number bonds to 20
* I can subtract using number bond and counting backwards
* I can recall related facts
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| Block 3 – Place value (within 50)* I can count from 20 to 50
* I can count by making groups of tens
* I can partition numbers into tens and ones
* I can estimate on a number line to 50
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| Block 4 – Length and height * I can compare lengths and heights
* I can measure length using objects
* I can measure length in centimetres
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| Block 5 – Mass and volume* I can measure and compare mass
* I can compare volume
* I can measure and compare capacity
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| **PENTECOST TERM** | Block 1 – Multiplication and division* I can count in 2s, 10s and 5s
* I can recognise and add equal groups
* I can make arrays and doubles
* I can make equal groups by grouping and sharing
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| Block 2 – Fractions* I can recognise and find a half of an object, shape or quantity
* I can recognise and find a quarter of an object, shape or quantity
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| Block 3 – Position and direction* I can describe turns
* I can describe position using left, right, forward, backwards, above and below
* I can use ordinal numbers
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| Block 4 – Place value (within 100)* I can count from 50 to 100
* I can count in tens to 100
* I can partition into tens and ones
* I can compare any two numbers
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| Block 5 - Money* I can recognise coins and notes
* I can count in coins
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| Block 6 - Time* I can sequence events in chronological order using correct language
* I can name the days of the week and the months of the year
* I can understand and use the language of hours, minutes and seconds
* I can tell the time to the hour and half hour
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