

**Year 1 Maths Targets**

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| **T** | **Objective (number and place value)** | **Evidence with date** | | | |
| 1 | count to and across 100, forwards, beginning with 0 or 1, or from any given number |  |  |  |  |
| 2 | count to and across 100, backwards, beginning with 0 or 1, or from any given number |  |  |  |  |
| 3 | count, read and write numbers to 100 in numerals |  |  |  |  |
| 4 | count in multiples of 2s |  |  |  |  |
| 5 | count in multiples of 5s |  |  |  |  |
| 6 | count in multiples of 10s |  |  |  |  |
| 7 | given a number, identify 1 more and 1 less |  |  |  |  |
| 8 | identify and represent numbers using objects and pictorial representations |  |  |  |  |
| 9 | use the language of: equal to, more than, less than (fewer), most, least |  |  |  |  |
| 10 | read and write numbers from 1 to 20 in numerals |  |  |  |  |
| 11 | read and write numbers from 1 to 20 in words |  |  |  |  |
| 12 | read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs |  |  |  |  |
| 13 | represent and use number bonds and related subtraction facts within 20 |  |  |  |  |
| 14 | add one-digit and two-digit numbers to 20, including 0 |  |  |  |  |
| 15 | subtract one-digit and two-digit numbers to 20, including 0 |  |  |  |  |
| 16 | solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations |  |  |  |  |
| 17 | solve missing number problems such as 7 = ? − 9 |  |  |  |  |
| 18 | solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher |  |  |  |  |
| 19 | recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity |  |  |  |  |
| 20 | recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity |  |  |  |  |

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| **Year 1**  **Name:** | | **End of topic assessment score** |
| **ADVENT TERM** | Block 1 – Place Value (within 10)   * I can sort, count and represent objects * I can recognise numbers as words * I can count on from any number * I can find 1 more or less * I can count backwards within 10 * I can compare and order objects and numbers |  |
| Block 2 – Addition and subtraction (within 10)   * I can recall number bonds within and to 10 * I can add together and add more * I can subtract to find a part or find how many are left * I can subtract on a number line |  |
| Block 3 - Shape   * I can recognise, name and sort 2D and 3D shapes * I can create patterns with 2D and 3D shapes |  |
| **LENT TERM** | Block 1 – Place value (within 20)   * I can count within 20 * I can find 1 more or less * I can use a number line to 20 * I can compare and order numbers to 20 |  |
| Block 2 – Addition and subtraction (within 20)   * I can add by counting on * I can add ones using number bonds * I can find and make number bonds to 20 * I can subtract using number bond and counting backwards * I can recall related facts |  |
| Block 3 – Place value (within 50)   * I can count from 20 to 50 * I can count by making groups of tens * I can partition numbers into tens and ones * I can estimate on a number line to 50 |  |
| Block 4 – Length and height   * I can compare lengths and heights * I can measure length using objects * I can measure length in centimetres |  |
| Block 5 – Mass and volume   * I can measure and compare mass * I can compare volume * I can measure and compare capacity |  |
| **PENTECOST TERM** | Block 1 – Multiplication and division   * I can count in 2s, 10s and 5s * I can recognise and add equal groups * I can make arrays and doubles * I can make equal groups by grouping and sharing |  |
| Block 2 – Fractions   * I can recognise and find a half of an object, shape or quantity * I can recognise and find a quarter of an object, shape or quantity |  |
| Block 3 – Position and direction   * I can describe turns * I can describe position using left, right, forward, backwards, above and below * I can use ordinal numbers |  |
| Block 4 – Place value (within 100)   * I can count from 50 to 100 * I can count in tens to 100 * I can partition into tens and ones * I can compare any two numbers |  |
| Block 5 - Money   * I can recognise coins and notes * I can count in coins |  |
| Block 6 - Time   * I can sequence events in chronological order using correct language * I can name the days of the week and the months of the year * I can understand and use the language of hours, minutes and seconds * I can tell the time to the hour and half hour |  |