

St. Ethelbert's Catholic Primary School Vision Statement



St Ethelbert's Catholic Primary School strives to be a faith community inspiring all our pupils to develop spiritually, academically and emotionally. With Christ as our greatest teacher, our school is a place where we are continually:

“Learning, achieving and growing together with Jesus”

We recognise that learning is a journey and that our role as educators is to ensure our pupils are ready to face any future challenges with confidence. Our vision for our pupils is that they are:

- *Creative, excited and curious learners*
- *Excellent communicators*
- *Confident in their abilities and their contribution to our world*
- *Resilient to change or challenge*
- *Respectful of others, our community and our world*

Our school will recognise, plan for and celebrate individual needs and achievements. Pupils will be challenged through a range of opportunities across the curriculum to ensure they believe they are successful, confident and resilient learners.

Our Vision for St. Ethelbert's Catholic Primary School

***“For nothing is impossible with God”
(Luke 1:37)***

Excited and curious learners

- Open pupils' minds to success
- Nurture curiosity and promote a learning climate where pupils ask questions and are enabled to find out the answer
- Introduce and provide new experiences to ensure our pupils are excited about the world they live in and want to find out more. (Enrichment weeks, Trips and visits, visitors to school)
- Ensure learners have the basic skills in reading, writing and maths to make the most of the experiences/curriculum we offer
- Ensure learners have a range of opportunities to apply and develop these basic skills
- Promote an ethos where pupils are willing to “have a go”
- Use the “Growth Mindset” approach to help pupils understand that we are all continually learning and improving.

Confident in their abilities

- Staff, pupils and parents share high expectations for what pupils can achieve academically. We have a “no-excuses” culture because we know that every child will be successful.
- We use a “Growth Mindset” approach to help pupils understand that ability in any area of the curriculum is not “fixed” and that effort and practice will help them improve and master new skills
- We ensure there are opportunities for the achievements/talents of pupils to be shared and recognised – every pupil has a chance to shine
- Participate in competitive events (e.g. sports)
- Provide opportunities for pupils to develop leadership skills through our school council, our prefect system and mentor system
- Use the Children's University to develop confidence and promote different talents/abilities

Excellent communicators

- Fire pupils' imagination and create an excitement around language through the power of storytelling and reading (read aloud every day)
- Use lessons to help pupils understand the joy, power and impact of language on a person, audience or reader
- Ensure that pupils “talk” lots before we expect them to write it down
- Provide pupils with a range of opportunities to perform for an audience (e.g. assemblies, poetry recitals)
- Use RWI phonics and literacy lessons to ensure pupils have the skills they need to decode (read), write and spell accurately and effectively.
- We look to develop and reinforce this at every possible moment and in every possible lesson.
- Ensure pupils can communicate clearly and confidently about a range of topics to a range of audiences
- To ensure pupils understand that what they say is of value
- To listen to and respect the opinions and ideas of others
- Our school council provides leadership opportunities as well as opportunities for pupils to share and debate ideas

Respectful of others

- We are all special and unique. Every member our community is valued equally.
- The world and all within it are God's creation and we should look after and respect what we have been blessed with
- We promote “British Value” throughout the curriculum
- Pupils have opportunities to work with different pupils within their class/year group/phase
- Pupils understand what a good listener and how to express views appropriately
- The School Council gives pupils an opportunity to share their views in a respectful way
- Pupils are given opportunities to help/support the wider community through our Catholic Social Teaching(e.g. fundraising for CAFOD)
- Opportunities to find out and learn from other faiths through collaboration with local groups/schools

Resilient to challenge or change

- “Growth Mindset” approach to help pupils understand that with effort and practice they can overcome challenges they face
- Promote a learning climate where pupils are encouraged to take risks in their learning and see mistakes as something that will help them improve further
- Provide a curriculum which excites and challenges pupils
- Participate in competitive sport
- Ensure arrangements for transition between year groups/key stages is supportive to pupils

